

HILAC Occasional Care Philosophy

HILAC Occasional Care aims to offer quality flexible care for young children in an inclusive and stimulating environment: emerging social and independence skills are supported by our educators.

At HILAC Occasional Care we acknowledge and respect the Gunditjmara people, the traditional owners of the land on which we live, work and play. We pay our respects to their elders, both past, present and emerging. We encourage children to embrace all cultures through including cultural experiences in aspects of our programming to create an inclusive environment.

HILAC Occasional Care, we are dedicated to providing a warm, caring and secure environment that encourages each child to explore and discover the world around them with confidence, and extend their feelings of self-worth. We aim to build positive trusting relationships that encourage mutual respect, support, cooperation while encouraging independence and self-regulation of each child in our care.

Our mission is to assist children to become independent learners in society through commitment to quality care and educational programs; delivered in a caring and nurturing environment. This program delivered by a team of passionate, dedicated, trusting and committed, highly trained professionals committed to their professional development as educators. Our educators put emphasis on play as an important learning tool and deliver an environment as the third teacher.

HILAC Occasional Care embraces the Australian *Belonging, Being and Becoming Framework*. We aim to ensure that all families, educators, and visitors feel welcome within our service. We believe that all children have the right to feel a sense of belonging and to feel safe and secure to be who they are and are supported to become all they can be.



We believe in the importance of providing a developmentally appropriate program that is flexible and perceptive to the changing needs and interests of the children. During our program we utilise children's voices and observations to inform our program and planning. Our program will acknowledge children's contributions, extend their interests, encouraging curiosity and creativity. We ensure children have daily opportunities to be involved in an adaptive program that involves individual and group activities as well as play based learning and quiet rest times

In line with the Southern Grampians Shire purpose, "fostering community for a brighter tomorrow" we stand by the vision that a thriving community provides limitless opportunity. We encourage children to reach their individual potential by recognising and rewarding their achievements and efforts and aim to develop their self-confidence. An important goal is for children to develop qualities and life skills such as responsibility, independence, communication, inquiry, problem solving and creativity. Children's health, safety and wellbeing are paramount, and we pride ourselves on protecting children as a child safe organisation.

